

Teachers Team Work

At a comprehensive school in
Denmark

- Jon Lissner, vice-principal
- Trekronerskolen, Roskilde, Denmark



Trekronerskolen



Trekronerskolen

- Build from 2001 to 2005
- Keywords:
 - Flexibility
 - Aesthetics
 - Use of the outdoor



Coherence between
architecture, education and nature



Trekronerskolen





Trekronerskolen

- 4 wings surrounding “The Garden of Knowledge”
 - Lake, workshop area, sand garden, hills, amphitheatre, outdoor classrooms, trees and bushes, space to play





Trekronerskolen

- Started up with 9 classes in 2001
- Today 30 classes and 615 students
- Age 6 to 16 years
- 3 classes of each year group
- 50 teachers
 - 12 men and 38 woman - age average: 37 years
- 9 self-governing teams of teachers

Teachers education in Denmark

- 4 years of study
- Obligatory subjects:
 - General didactics
 - Psychology
 - Pedagogy/education
 - Knowledge of Christianity/Cultural enlightenment
 - School in the society

Teachers education in Denmark

- 5 obligatory subjects
- 3 optional main subjects and danish or mathematics (=4 subjects)
- 24 weeks of teaching practice
- Graduate as bachelor

Self-governing team

- A group of adults, who have a committing co-operation and the responsibility for planning, carrying out and evaluating the social and learning sides of teaching children from the same year.

Self-governing team

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Self-governing team

Consists of 5-6 teachers, who

- Teach all subjects
- Are class teachers
- Work flexible timetables
- Handle special education
- Cover substitute teaching

4 teachers to 3 classes



Team coordinator

The team coordinator is pointed out by the management.

Coordinating responsibility - not managing responsibility.

Responsibility tasks:

- Liaise to the management
- Accounting of pupils and teachers time
- Necessary decisions
- Problems/conflicts
- Coordination and booking
- Internal platform



Platform

1. Status and perspective for the team
 - Development of team potential
 - Definition of “I” and “we” duties
 - Definition of sub. teams



Platform

2. Team culture

- Planning for absence and illness
- Deciding team meeting culture
- Arranging duties and responsibilities
- Deciding handling of conflicts



Platform

3. Curricula related perspectives concerning:

- Subjects
- Social process
- Learning differentiation



Platform

4. Activity calendar

- Interdisciplinary courses
- Social focus
- Special education
- Arrangements
- Parents' evenings
- Planned absence

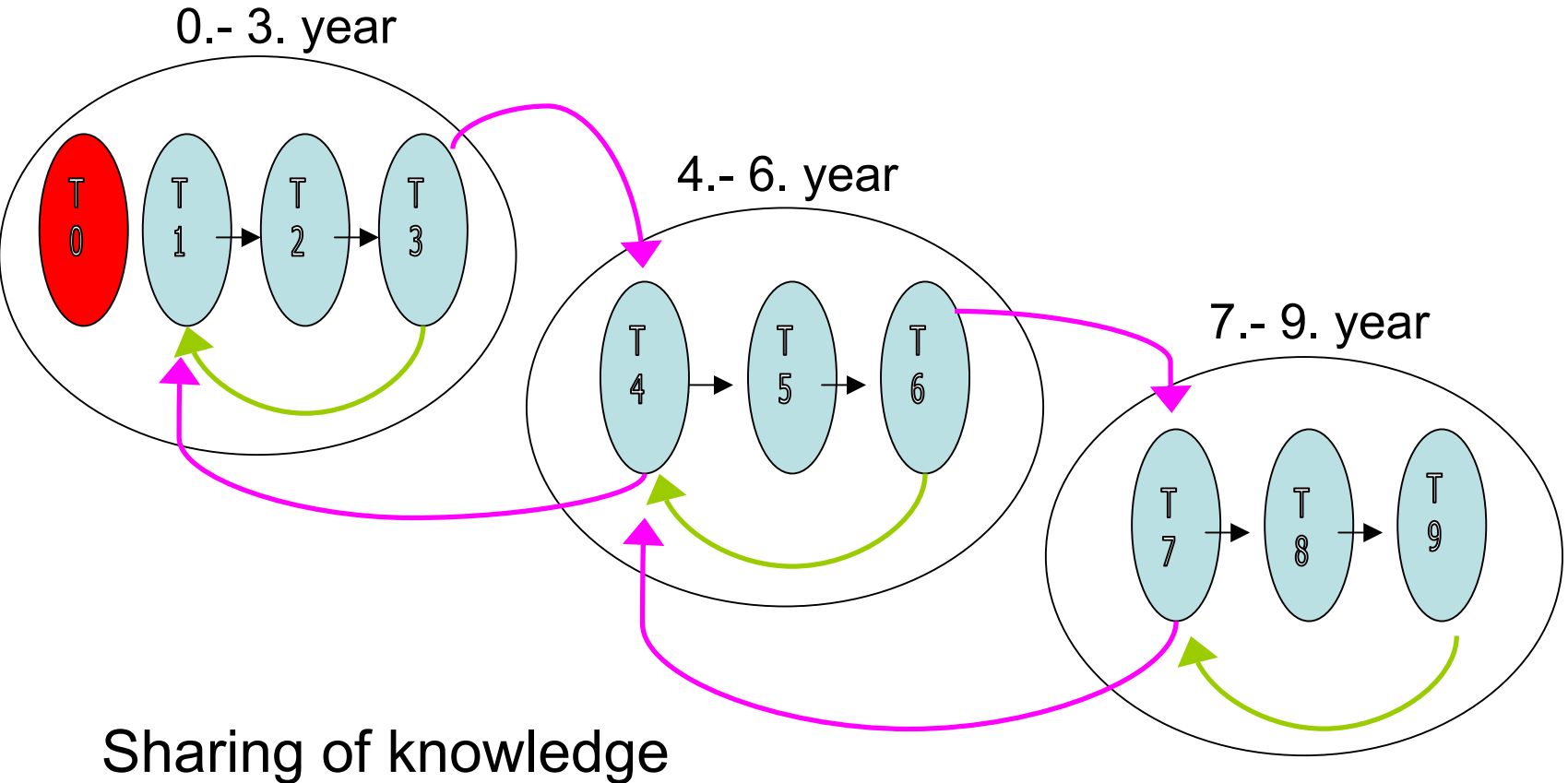


Platform

5. Duties (examples)

- Distribution of subjects
- Distribution of class teacher tasks
- Special education
- Timetabling
- Information to parents
- Referent, chairman, observer, etc. at meetings

Team structure



Challenges - Considerations

- Putting together a team
- Evident and communicative management
- External team supervision
- Providing tools (accounting time, time tabling)
- Coaching the team work
- Teambuilding
- Dealing with ambitions
- Evaluation
- Experience the benefits from team work

Advantages

- Cooperation between teachers
- High level of interdisciplinary
- Organize more qualified teaching
- Planning together
- Sharing of knowledge
- Lessons are never cancelled
- Supervision between teachers
- School development
- Professionalism



Use only team work as a way to
better teaching.

Learning and development

Try it !